Post MD Education
UNIVERSITY OF TORONTO

SUGGESTED CBME READING LIST

Competency-Based Medical Education (CBME)

- ten Cate, O., Scheele, F. (2007). Viewpoint: Competency-based postgraduate training: Can we bridge the gap between theory and clinical practice? *Academic Medicine*, 82(6), 542-7. https://dx.doi.org/10.1097/ACM.0b013e31805559c7

- Dudek, N.L., Marks, M.B., & Regehr, G. (2005). Failure to fail: The perspectives of clinical supervisors. *Academic Medicine*, 80(10), S84-87.

- Holmboe, E.S., Sherbino, J., Long, D.M., Swing, S.R., Frank, J.R. (2010). The role of assessment in competency-based medical education. *Medical Teacher*, 32(8), 676-682. https://dx.doi.org/10.3109/0142159X.2010.500704

- Regehr, G., Eva, K.W., Ginsburg, S., Halwani Y., & Sidhu, R. (2011). Assessment in postgraduate medical education: Trends and issues in assessment in the workplace. Association of Faculties of Medicine of Canada. https://afmc.ca/pdf/fmec/13_Regehr_Assessment.pdf

CURRICULUM MAPPING

- Ellaway, R.H., Albright, S., Smothers, V., Cameron, T., & Willett, T. (2014). Curriculum inventory: Modeling, sharing and comparing medical education programs. *Med Teach*, 36(3), 208-215. https://dx.doi.org/10.3109/0142159X.2014.874552

- Harden, R.M. AMEE Guide No. 21: Curriculum mapping: A tool for transparent and authentic teaching and learning (2001). *Medical Teacher*, 23(2), 123-137. https://dx.doi.org/10.1080/01421590120036547

ASSESSMENT PLANNING

- Baartman, L.K.L., Bastiaens, T.J., Kirschner, P.A., van der Vleuten, C.P.M. (2006). The wheel of competency assessment: Presenting quality criteria for competency assessment programs. *Studies in Educational Evaluation*, 32(2), 153-177. http://dx.doi.org/10.1016/j.stueduc.2006.04.006

- Hodges, B. (2013). Assessment in the post-psychometric era: Learning to love the subjective and collective. *Medical Teacher*, 35(7), 564-568. https://dx.doi.org/10.3109/0142159X.2013.789134

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- Schuwirth, L.W., & van der Vleuten, C.P.M (2011). General overview of the theories used in assessment: AMEE Guide No. 57. *Medical Teacher*, 33(10), 783-797. https://dx.doi.org/10.3109/0142159X.2011.611022

- van der Vleuten, C.P., Schuwirth, L.W., Driessen, E.W., Dijkstra, J., Tigelaar, D., Baartman, L.K., et al. (2012). A model for programmatic assessment fit for purpose. *Med Teach*, 34(3), 205-14. https://dx.doi.org/10.3109/0142159X.2012.652239

- Eva, K. & Regehr, G. (2008). "I'll never play professional football" and other fallacies of self-assessment. *Journal of Continuing Education Health Profession*, 28(1), 14-19. DOI: 10.1002/chp.150

PROGRAM EVALUATION

- Cook, D.A. (2010). Twelve tips for evaluating educational programs. *Medical Teacher*, 32(4), 296-301. https://dx.doi.org/10.3109/01421590903480121

- Cook, D.A., & West, C.P. (2013). Perspective: Reconsidering the focus on "outcomes research" in medical education: A cautionary note. *Academic Medicine*, 88(2), 162-167. http://dx.doi.org/10.1097/ACM.0b013e31827c3d78

- Frye, A.W., & Hemmer, P.A. (2012). Program evaluation models and related theories. AMEE Guide No. 67. *Medical Teacher*, 34(5), 288-299. https://dx.doi.org/10.3109/0142159X.2012.668637

- Vassar, M., Wheeler, D.L., Davison, M., & Frankin, J. (2010). Program evaluation in medical education: An overview of the utilization-focused approach. *Journal of Educational Evaluation for Health Professions*, 7(1). http://doi.org/10.3352/jeehp.2010.7.1

MILESTONES AND BENCHMARKS

- CanMEDS 2015 Milestones. Available from http://canmeds.royalcollege.ca

FEEDBACK

- van de Ridder, J.M., Stokking, K.M., McGaghie, W.C., ten Cate, O.T. (2008). What is feedback in clinical education? *Medical Education*, 42(2), 189-97. https://dx.doi.org/10.1111/j.1365-2923.2007.02973.x

- Sargeant, J., Lockyer, J., Mann, K., Holmboe, E., Silver, I., Armson, H., Driessen, E., MacLeod, T., Yen, W., Ross, K., Power, M. (2015). Facilitated reflective performance feedback: Developing an evidence and theory-based model. *Academic Medicine*, 90(12), 1698-16708. https://dx.doi.org/10.1097/ACM.0000000000000809