

## NEWS FROM THE PGME ASSOCIATE DEAN

This fall marked a key threshold in the PGME cycle. Not only have we 'crossed the peak' in terms of the number of entering residents who are in a competency-based program, but we are also entering the key 'final stretch' towards accreditation 2020 which is now one year away! It would be a big ask of programs to manage these demands at the best of times, so when we consider that there are new standards and a new process for PGME accreditation AND that many of the same individuals are preparing for undergraduate accreditation in May 2020, it adds an entirely new degree of complexity. All to say, we recognize that there is an uncommon amount of change management and, let's be honest, much heavy lifting happening in our programs and training sites.

We have a stellar team in place to help with all of this work, integrating our accreditation preparations with the evolution of CBME. Clearly we need to be realistic in terms of what we can have in place system-wide for November 2020. We have set clear goals for which elements of the system will be deployed between now and then, have clarified expectations with the Royal College and CFPC, and have been working with our programs on designing appropriate reporting functions in our platforms. We are confident that our approach to CBME will adhere to the fidelity of the Colleges' respective models and exceed their expectations of our programs.

We are also working to enhance the Elentra platform and respond to early learnings in using the system. We are revisiting the scales and design of the ITARs, and considering tweaks to our guidelines around EPA completion times and delivery methods. Stay tuned for updates on these via the BPEA committee.

I will close by reiterating my deep appreciation for all you do as participants in this major revolution in medical education and for your day to day commitment to educational excellence before during and after CBME implementation. I especially wish to acknowledge our project co-leads Lisa St. Amant and Alison Pattern for educational and systems development respectively, and our skilled support team of Khush Adatia, Chloe Chaitov, Nima Krishnan Carolina Rios, Natasha Shaikhliisimova, Amy Wong, and more recently Nadiyah Ahmed and Alisha Shabbir for their stellar work. I would also like to acknowledge our valuable partnership with Discovery Commons as we continue to build the Elentra platform. Finally, I am proud to say that Lisa has stepped up to be the next Chair of the national CBME leads working group. Caroline Abrahams and Susan Glover Takahashi continue to provide invaluable oversight and leadership to these efforts. I think we are in very good hands; I hope you all feel the same!

GLEN BANDIERA, BSc(Engin.), MD, MEd, FRCPC  
Professor & Associate Dean,

*Need more info?* If you have any questions, do not hesitate to contact me at [adpgme@utoronto.ca](mailto:adpgme@utoronto.ca) or [cbme.pgme@utoronto.ca](mailto:cbme.pgme@utoronto.ca)

Glen Bandiera, MD, FRCPC, MEd  
Associate Dean, Postgraduate Medical Education  
[adpgme@utoronto.ca](mailto:adpgme@utoronto.ca)

# CBME/CBD FACULTY DEVELOPMENT

## 4<sup>th</sup> CBME/CBD IMPLEMENTATION SYMPOSIUM - Wednesday, November 27, 2019

The 4<sup>th</sup> symposium was recently co-hosted by Post MD Education at the University of Toronto, the Centre for Faculty Development, Unity Health (St. Michael's Hospital) on Wednesday, November 27, 2019 and explored the topic: **Data informed performance decisions: The art and science for Competence Committees**

Dr. Janet Corral, an international expert in this area from University of Colorado was the keynote, and we also heard from local program experts about their experiences leading competence committees: Dr. Alayne Kealey (Anesthesia), Dr. Fok-Han Leung (Family Medicine), Dr. Paolo Campisi (Otolaryngology-Head & Neck Surgery), Dr. Julie Johnstone (Core Pediatrics).

A video recording of the event will be available in the new year and posted to the CBME website. A follow up discussion to the symposium will be included in the January 28<sup>th</sup> 2020 CBME Faculty Development Leads' Network...please join in per below if interested and able.

## UPCOMING EVENTS

- MARK your calendars for the next meeting of **CBME Faculty Development Leads' Network. Tuesday January 28<sup>th</sup> 4:30 - 6:00 p.m.** in person at CFD, Li Ka Shing Institute OR via GoToMeeting.
- Calling Competence Committee Chairs or those interested in the topics, MARK your calendars for next meeting of **Competence Committee Special Interest Group, Wednesday February 12<sup>th</sup> 4:30 - 6:00 p.m.** in person at CFD, Li Ka Shing Institute OR via GoToMeeting.
- **Strategies for Systematic, Scoping, or Other Comprehensive Searches of Literature.**  
You are welcome to take one or all three workshops\*:
  1. [Structured Approach to Searching the Medical Literature for Knowledge Syntheses](#)  
(Jan 17, 1-3:30 p.m.)
  2. [Beyond MEDLINE: Translating Search Strategies for Knowledge Syntheses](#)  
(Jan 24, 1-3:30 p.m.)
  3. [Going Grey and Supplementary Search Techniques](#)  
(Jan 31, 1-3:30 p.m.)

**LOCATION:** [4<sup>th</sup> Floor Electronic Classroom](#), Robarts Library, 130 St George Street

**REGISTRATION & MORE INFO:** <http://uoft.me/gersteinworkshop>

- CFD winter workshop registration is online and open for registration at <https://cf.utoronto.ca/workshops> or contact [Sameena Ahmed](#) for more information.
- Royal College CBME Program Evaluation Forum webinar: **January 23<sup>rd</sup> 2020 11:30 a.m. - 1:00 p.m.**  
TOPIC: "Competence Committees – What we know and what we need to know". This webinar will feature three short presentations and a large group discussion. Attendees will be invited to share their thoughts, ask questions, relate to their own program evaluation projects, and engage in potential collaboration. A more specific agenda will follow.

**To register for** this webinar, please click [here](#).

- *More* **Royal College CBME Program Evaluation webinars!**
  - April 9<sup>th</sup> 2020, 11:30 a.m. - 1:00 p.m.: Coaching, Mentoring, Feedback: Working through the thorns and tangles
  - June 18<sup>th</sup> 2020, 11:30 a.m. - 1:00 p.m.: Short-term Outcomes in CBME: Lessons, problems, and next steps

## RESOURCES

- If you need **tools or resources** for your Faculty or Learners, contact Jean Morran at [cbme.facdev@utoronto.ca](mailto:cbme.facdev@utoronto.ca)
- If you want the “**HINTS for completing: In-Training Assessment Reports (ITAR)**” included via link to your program’s new ITARS, contact Jean Morran at [cbme.facdev@utoronto.ca](mailto:cbme.facdev@utoronto.ca)

If you have ANY questions about CBME/CBD faculty development, contact Dr. Susan Glover Takahashi at [sglover.takahashi@utoronto.ca](mailto:sglover.takahashi@utoronto.ca)

## 2019-20 CBD IMPLEMENTATION UPDATE

The PGME CBME team is busy readying the next cohort of programs for CBD Launch – offering CBD Mini-Conferences to guide programs through the required implementation planning and accreditation activities; providing training in Elentra and Tableau; and offering assistance with faculty development among other things.

This upcoming July 2020, **17 more programs will take the plunge into CBD**, joining the 23 already in the field. Many of these programs will be piloting a few of their EPAs in January/February to allow their faculty to practice completing EPA assessments and familiarize themselves with the Elentra platform.

We have completed two of the five **CBD Mini-Conferences for Full and Partial Launch Programs**.

Core topics covered were:

- Meantime Preparation (what programs can do “in the meantime” to better align themselves with CBD)
- Faculty Development
- Curriculum & Assessment Mapping and Training Experience Planning
- Competence Committee planning
- The Variance Report (documenting any anticipated changes to rotation schedules for 2020-21)
- An orientation to the process of developing assessment tools.

Our Nov. 25/Dec. 3 mini-conference was led by Dr. Marla Nayer, as work begins on Rotation Plans and ITAR development.

In November, the programs who have started CBD continued the development for the next year(s) via participation at **CBD Mini-Conference Series for Continued Launch Programs**. This community of practice will plan for next year, brainstorm solutions to address emerging issues and review implementation and/or systems changes.

The dates for all of our CBD Mini-Conference Sessions are listed below:

Full + Partial Launch CBD Mini-Conference Number & Session		Date (Session A & B for each conference are identical.)	Time
4	Session A	Monday February 24	8-10 AM
	Session B	Thursday February 27	12-2 PM
5	Session A	Monday May 4	8-10 PM
	Session B	Tuesday May 5	2-4 PM

  

Continued Launch CBD Mini-Conference Number & Session		Date	Time
1		Monday November 25	2-4 PM
2		Monday February 24	12-2 PM
3		Wednesday May 6	10-12 PM

If you have any questions, please do not hesitate to contact us at [cbme.pgme@utoronto.ca](mailto:cbme.pgme@utoronto.ca)

## ELENTA UPDATES

Based on user feedback, we have made a number of changes in Elentra to improve users' experience and enhance its functionality. Recent changes include:

### 1. Auto-filled Fields in EPA Assessment Forms, for Learners and Faculty

Since October 2019, when learners and faculty are completing an EPA assessment form, the fields for **Rotation Service** and **Site** will be defaulted to the last **Rotation Service** and **Site** selected on the Learner. The autofill text can be updated if needed.

Type of Assessor

-- Please Select --

Type of Assessment

-- Please Select --

Rotation Service

OTL

Site

MSH - Mount Sinai Hospital

Type of Case/Procedure

-- Please Select --

### 2. Current Stage EPA Filter, for Learners

When initiating an assessment, learners can narrow their EPA search to their current stage of training, by selecting the **Current Stage EPAs** button.

## PREVIOUS NEWSLETTERS

The **@UofT PGME CBME Newsletters** provide important updates on the implementation of CBME at the University of Toronto for Learners/Residents, Assessors, Faculty, Program Directors and Administrators, and other Education Leaders.

Each issue contains a message from the PGME Associate Dean, news and updates related to the Royal College and/or University of Toronto programs, CBME Innovators at the University of Toronto, definitions of related CBME/CBD terms, clarification on common CBME myths and a resources page.

All issues available at: <http://cbme.postmd.utoronto.ca/pgme-cbme-newsletters/>

## RESOURCES FOR PDS, SITE DIRECTORS & PGME LEADERS

U of T PostMD CBME/CBE online tools found [here](#).

**CanMEDs Interactive** is the online, ready to use version of CanMEDS 2015 Framework and many of the resources in the CanMEDs Tools Guide, found at <http://canmeds.royalcollege.ca>

**PD handbook** is the RC resource on residency education. For more info, go to:  
<http://www.royalcollege.ca/rcsite/canmeds/canmeds-faculty-development-resources-e#program-directors-handbook>

© 2019 PostMD Education, University of Toronto  
500 University Avenue, 6<sup>th</sup> Floor  
Toronto, Ontario M5G 1V7 (University & Dundas)  
Phone: 416-978-6976  
Fax: 416-978-7144  
<http://pg.postmd.utoronto.ca>